

Benefits of accepting interns

The acceptance system of interns in the Engineering Graduate Schools and Graduate School of Information Science and Technology aims to fulfill an educational function and simultaneously, to contribute to the enhancement of the students' skills in the University. To be more precise, the following benefits are expected.

1. Educational benefits can be expected from interaction between interns and lab students.

The system is expected to enhance the communication skills of host lab students and their abilities to accomplish research in collaboration with overseas trainees, and to promote a positive attitude and cross-cultural understanding in lab students.

2. The system helps to promote an understanding of Japan and Hokkaido University in overseas students.

This is one of the most vital educational strategies that Japan and Hokkaido University should pursue. The system also provides interns with the possibility of going on to the Graduate School of Hokkaido University in the future.

3. The opportunity of sending interns from the University to overseas research institutes can be enhanced.

It is a fundamental rule in the International Association for the Exchange of Students for Technical Experience (IAESTE) that the same number of interns sent from Japan should be accepted from overseas (including host companies secured by Hokkaido University). In addition, some universities enter into agreement to exchange an equal number of interns between themselves and partner universities. The number of interns sent from Hokkaido University can be increased by the acceptance of overseas students by the University.

The CEED provides financial support from the viewpoints mentioned above. We would like host laboratories to understand these benefits, and to make internship programs interesting and instructive to both lab students and overseas interns. We would greatly appreciate it if you would arrange the following things.

- Organize student groups who are in charge of affairs related to internship programs and collaborate with each other to accomplish the project.
- Create as many opportunities to communicate in English through seminars and parties as possible.
- Boost mutual understanding via various events.

From the standpoints mentioned above, if the contents of training programs are not clear, or if interns are accepted as experiment assistants, we will not provide financial support for such host bodies.

The Student Committee for International Internships at Hokkaido University (SCII), consisting mainly of the students who have undergone overseas internships, provides opportunities where interns and international students can interact with each other. We appreciate your understanding and support.

Host teachers and interns are supposed to submit reports after internship programs to the CEED. By referring to reports and opinions from both sides, we would like to promote the healthy development of student acceptance support systems.