

# **CEED Intercultural Education Program**

## **~Student's Experience~**

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I was good at English at high school but I realised that I didn't have 'Practical English Skills' when I started communicating with international students after I entered the university. That's why I have started taking English courses offered by CEED.

At first, I struggled to speak up in the class because I had a fear of making mistakes and I checked my own queries myself instead. However, all my teachers always encouraged me, saying 'Don't hesitate to speak up!' and they kindly explained, then I gradually overcome the fear and it led to increased confidence in my English.

I have also participated in the 'Practical English for Science and Engineering' and received much useful advice in a short time whilst working in a small group. It is invaluable to have an opportunity to learn how to write English academic papers and basic techniques for giving a presentation in English, which I had hardly been taught.

I'm hoping to be liaising between Japan and other countries for my career in the future. To make my dream come true, my life is now full of English as an e<sup>3</sup> student, such as conducting research in English, writing English papers, attending international conferences and helping international students at the Support Center - all on top of taking CEED's English courses.

I believe that students, whether confident of their English skills or not, would broaden their horizons if they participate in CEED's English program. I really recommend it.

Why not?



On a research trip  
in the Netherlands

\*Courses Attended: Practical English for Science and Engineering  
<Brush-Up English Courses> English Communication, English Discussion,  
English Writing Structure, Practical English for Engineers and Scientists,  
Practical English for Studying Abroad